

# The ICEFAI University, Meghalaya



## UG | PG

Campus Based Programs 2025



**ICEFAI**  
GROUP

• 11 Universities • 9 B-Schools • 9 Law Schools • 7 Tech Schools • 3 Pharma Schools • 3 Decades in Flexible Learning



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## Message from the Vice Chancellor



The ICFAI University, Meghalaya lays great emphasis on the quality of education delivered which in turn shapes the holistic development of its students. In keeping with its tradition, the University endeavours to augment academic progress and enhance the excellence of its Faculty through research and development.

The University strengthens its academia-industry interface through Summer Projects, Internships and Management theses. The industry interface gives the students an insight into the operations of industries and corporate houses and this helps them to identify where and what they want to do after graduation. At the same time, this interface with industrial units also result in successive job placements for the students.

The University acknowledges and appreciates the assistance and support given by the Government of Meghalaya towards the functioning and development of the University. The University through its Faculty, Staff and Students strive to be a testimony to what a community of smart, spirited and diligent individuals can achieve. The ongoing educational expedition of progress and development is an outcome of the dedication and team work of everyone connected with it, its stakeholders, the Sponsors, Faculty, Staff, Students and well-wishers.

The University will continue to be the source of knowledge to our people, our state and our nation.

I extend a warm welcome to all those who wish to pursue programs of the ICFAI University, Meghalaya for a rewarding career.

**Dr. (Ms.) Alicia Gatphoh**









# The ICFAI Group

Pioneering professional education since 35 years

ICFAI was established in 1984 as a not-for-profit society with the broad objective of empowering citizens through world class quality education. The Institute announced its arrival into the Indian education fora by launching a high end, innovative professional program in financial analysis in 1985. The Program was first-of-its-kind in India, aimed at equipping students and working professionals with cutting-edge knowledge in contemporary areas of finance. Since its establishment, ICFAI Group has made a significant mark in the Indian educational field with a pan-Indian network and presence.

Innovation has been the mainstay of ICFAI Group with innovation prevalent in its programs and even its culture. Subsequently, there was a big leap when ICFAI Group started its chain of business schools (IBS) across India in 1995 to offer management program. Since its inception, IBS has been consistently ranked among the top ranked B-Schools of India providing excellent academic delivery and infrastructure to its students and transforming them into leaders for the future.

Another example that is a testimony to the culture of innovation is the introduction of Case Study methodology at IBS. The Case Research Center at IBS, has become a center of excellence and has won several accolades across the world.

ICFAI Group has 2 Strategic Institutional Units, the ICFAI Universities and the ICFAI Business Schools. In all the programs offered across these units, the emphasis is on adherence to academic rigor and differentiated curriculum that bridges the industry – academia gap.

ICFAI Group focuses on learning rather than instruction. In addition, the institute is engaged in important areas of research covering environmental sustainability, agricultural economics, health policy, financial economics, banking, intellectual property rights etc. There have been path-breaking research and good quality publications in these areas.

Flexible and tech enabled learning also plays an important role in ICFAI's teaching methodology. The delivery takes place with the use of hi-tech learning management system at campus programs and content delivery for distance learning through online medium.

ICFAI Group practices the value of academic integrity at all levels. As a policy, admissions are purely based on merit and there is nothing like capitation fee et al. The fee payable is published in the application material and that remains unchanged.

The ICFAI Group's culture of teaching and learning supports and fosters intellectual and personality development among its graduating students. They carry an attitude of ownership of their work. ICFAI Group strives to make the students - DOERS. The programs are designed such that the students & professionals graduating from the institution have the ability to take risks, make decisions and own the work. ICFAI Group strongly believes in developing an 'entrepreneurial mindset' among its graduating students.

At ICFAI, students inculcate research and analytical orientation due to its institutional strength and support for the research and development activities. Holistically, the student undergoes a transformative change.

The alumni of ICFAI Group are working in renowned companies world-wide. Collectively, ICFAI Group alumni contribute significantly to the growth story of India.

## Awards won by The ICFAI Group



# The ICFAI Universities



IFHE, Hyderabad

ICFAI has established 11 Universities across India. The ICFAI Universities are located at Hyderabad [The ICFAI Foundation for Higher Education (IFHE), which is a Deemed-to-be University], Dehradun, Himachal Pradesh (Baddi), Jaipur, Jharkhand, Meghalaya, Mizoram, Nagaland, Raipur, Sikkim and Tripura.



The ICFAI University, Tripura



The ICFAI University, Dehradun



The ICFAI University, Meghalaya



The ICFAI University, Raipur



The ICFAI University, Jaipur



The ICFAI University, Himachal Pradesh (Baddi)



The ICFAI University, Sikkim



The ICFAI University, Jharkhand



The ICFAI University, Nagaland



The ICFAI University, Mizoram



**N J Yasaswy**  
(1950-2011)

## Founder's Profile

Mr. N. J. Yasaswy (1950-2011), founder of the ICFAI Group of educational institutions and a pioneer in promoting higher education in the private sector had a brilliant academic career: B.Com (Andhra University 1969 – First Rank), CA Inter (May 1971 – First Rank), CA Final (May 1973 – First Rank), ICWA Inter (July 1970 – First Rank) and ICWA Final (July 1972 – First Rank). He was the recipient of the Basu Foundation Award for the Best Student of the Year from both – The Institute of Cost and Works Accountants of India (in 1972) and The Institute of Chartered Accountants of India (in 1973).

During 1974-1980, Mr. Yasaswy was associated with the Administrative Staff College of India as a Faculty Member. In 1981, he started his consultancy firm, Yasaswy Management Associates Private Limited. Hyderabad.

Mr. Yasaswy was appointed by the Government of Andhra Pradesh as Chairman, Andhra Pradesh State Trading Corporation (1985–88), and Vice-Chairman, Public Enterprises Management Board (1986–88). He was a visiting faculty member at the Indian Institute of Management-Ahmedabad (1986-88) and was nominated as a Member on the SEBI Committee on Accounting Standards. He was a member of the Board of Directors of the Association of Certified International Investment Analysts (ACIIA), Switzerland. He authored several books on finance and investments.

Mr. Yasaswy set up the ICFAI as a single institute in 1985 without governmental sops or institutional funding, in an era where government support was the norm. He chose to spend all his energy on the fledgling institution which over the years grew to become a monument to what ambition can deliver. He was instrumental in building several business schools and universities in the developing states of India, particularly in the North-East region. He stood for professional management, excellence in the quality of education offered in the ICFAI institutions, and absolute discipline.

He was charismatic, a great teacher, an institution builder, a visionary and a genius who was years ahead of his time. His vision will continue to guide ICFAI forever.



# The ICFAI University, Meghalaya

The ICFAI University, Meghalaya has been established under Section 4 (2) of the Institute of Chartered Financial Analysts of India University, Meghalaya Act 2005 (Act No.12 of 2005) passed by Legislative Assembly of Meghalaya. The University has been notified under Notification No.EDN.261/2004/124 Dated, 22-02-2006. The University

is empowered by UGC to award degrees under Section 22 of UGC Act 1956. The University is a member of the Association of Indian Universities (AIU), India.

The University believes in creating and disseminating knowledge and skills in core and frontier areas through innovative educational programs, research, consulting and

publishing, and developing a new cadre of citizens with a high level of competence and deep sense of ethics and commitment to the code of professional conduct.

The University is administered as per the Act, Statutes and Rules. The Board of Governors is headed by the Chancellor and has the Vice-Chancellor, Government nominees and others as members. The Board of Management is headed by the Vice-Chancellor. The Academic Council is responsible for decision making on all academic matters.





The University offers Bachelor's Degrees in Business Administration, Tourism Management, Computer Applications and Commerce. Along with such Management Programs, the University offers Bachelor's Degree in Conventional Programs in Economics, Education, English and Political Science. It also offers Master's Degrees in Business Administration, Tourism Administration, Computer Applications and Commerce. The University also offers the BCA-MCA (Integrated) Program. The

University awards Bachelor's and Master's Degree to the students who successfully complete the relevant Program, subject to the University Regulations.

### **Campus Infrastructure**

The University Campus at Tura spreads across 13.5 acres of land. The Academic and Administrative building stands tall on a built up area of 40,156 sq.ft. It has the state-of-the-art infrastructure with all amenities required for quality education.

The Shillong Campus is located at Dhankheti, in the hub of the city. It has similar amenities as the Campus at Tura.

Both the Campuses have well-stocked libraries augmented with periodicals and journals comprising of ICFAI Publications and others. The Campuses also have well-equipped Computer labs with the latest in the field of IT infrastructure and Internet connectivity.





# The Programs

The ICFAI University, Meghalaya provides career-oriented educational programs at the Bachelor's and the Master's degree levels. The University offers campus programs in management, information technology and hospitality & tourism management.

The University offers the following campus-based programs at Tura and Shillong, Meghalaya.

UG Programs	
Programs	Campus
BBA   BCA   B.Com B.A. (Eco)   B.A. (Pol. Sc.) B.A. (Edu)   B.A. (Eng)   BTM (3 / 4 years)	Tura & Shillong
PG Programs	
MBA   M.Com   MCA MA (Education)   MA (English) MA (Pol. Sc.)   MSW (2 years)	Tura & Shillong
MTM   MA (Khasi) MA (Music) (2 years)	Shillong
MA (Garo) (2 years)	Tura

## Semester System:

The University follows the semester pattern for all its programs. Each academic year consists of two semesters and a summer term. Continuous internal evaluation is done. End-semester examinations are conducted for each semester.

## Electives:

The academic structure of the program provides students with an opportunity to choose electives from across the courses offered by the University. The actual offering of the electives will, however, depend on a certain minimum number of students opting for the same elective.

## Award of Degree:

Students who successfully complete the Program will be awarded the relevant Degree by the University, subject to University regulations.

## Medals:

Students scoring the first rank and the second rank on completion of their Program will be awarded Gold and Silver medals respectively.



## Student Handbook:

Each student will be supplied with a Student Handbook containing all the rules and regulations of the respective programs, including detailed curriculum, academic calendar, etc.

## Fee Concession:

Fee concession to domicile students of the State of Meghalaya.

*All domicile students are offered fee concession. For details please refer application material.*







## OBJECTIVES

- To provide high quality, value-based, career-oriented education for students.
- To facilitate students in understanding, developing, integrating and applying both core and specialized concepts and practices.
- To provide students with stimulating and learning friendly atmosphere to utilize a higher level of their intellectual capacity, required to specialize in the respective areas of study.
- To produce energetic, effective, efficient and ethical professionals to meet the desired needs of the dynamic world and serve the society.



# The BBA Program

The Bachelor of Business Administration (BBA) Programme is a four years Program of Eight Semesters as per NEP2020. The degree is designed to give a broad knowledge of the functional aspects of a company and their interconnection, while also allowing specialization in a particular business-related academic discipline. The BBA program will expose students to a range of core subjects and generally allow students to specialize in a specific business-related academic discipline or disciplines. The BBA program will also develop students' practical, managerial, and communication skills, and business decision-making capabilities that prepare them for the management of a business entity.

## Duration:

Four Years

## Eligibility:

Pass in Class XII (any discipline). Students awaiting final examination results are also eligible to apply.

## Program Structure:

The BBA Program under NEP2020 is organised into 8 Semesters in 4 Years. There is Discipline Specific (Major) Courses (DSC) along with Discipline Specific Elective (Minor) Courses (DSE) related to Business Administration. The Minor Courses are Electives. Apart from these, the students will also study Interdisciplinary (IC), Ability Enhancement (AEC), Skill Enhancement (SEC) and Value Added Courses (VAC). At the end of the First Year, the students will undertake Internship and at the end of the Second Year, the students will undertake Skill-based Vocational Courses. From the Semester IV to Semester VII, the students will have to undertake MOOCs classes under SWAYAM.

## Elective Streams:

The students are exposed to Elective Courses (Minor) in their respective field of specialisation in Marketing, Finance and Human Resource. Any

one of the DSE Course is to be selected by the student per Semester subject to not less than 10% of the students in the class opting for a particular Elective Course.

## Specification of Degree:

Degrees will be issued to students as per UGC's Rules to those students who wish to Exit the Program as per the table below:

Exit Year	Degree Nomenclature
I	After successful completion of Year I (without any backlog) and having completed from Internship, a student will be awarded the <b>Under Graduate Certificate in Business Administration</b>
II	After successful completion of Year II (without any backlog) and having completed Skill-based Vocation Course and MOOCs, a student will be awarded the <b>Under Graduate Diploma in Business Administration</b>
III	After successful completion of Year III (without any backlog) and having completed MOOCs, a student will be awarded the <b>Under Graduate Degree in Business Administration</b>
IV	After successful completion of Year IV (without any backlog) and having completed MOOCs, a student will be awarded the <b>Under Graduate Degree (Honours) with Research in Business Administration</b>

Program Structure		
Year I	<b>Semester – I</b> <ul style="list-style-type: none"> <li>Principles of Management</li> <li>Financial Accounting I</li> <li>Production and Operation Management*</li> <li>Organizational Behaviour*</li> <li>Sales Management*</li> <li>Statistics for Business</li> <li>MIL Hindi/Garo/Khasi</li> <li>Soft Skills</li> <li>Digital and Technological Solutions</li> <li>Indian Ethics and Values</li> </ul>	<b>Semester – II</b> <ul style="list-style-type: none"> <li>Marketing Management</li> <li>Financial Accounting II</li> <li>Money, Banking and Financial Markets*</li> <li>Leadership Skills and Change Management*</li> <li>Advertising and Sales Promotion*</li> <li>Quantitative Techniques for business</li> <li>English Language Skills</li> <li>Field Based Learning Courses</li> <li>Value Education</li> <li>Environmental Education</li> </ul>
	<b>Internship</b>	
Year II	<b>Semester – III</b> <ul style="list-style-type: none"> <li>Human Resource Management</li> <li>Management Accounting</li> <li>Investment Management*</li> <li>Training and Development*</li> <li>Consumer Behaviour*</li> <li>Managerial Economics</li> <li>Communication Skills</li> <li>Community Engagement and Services</li> <li>Voter Education and Electoral Literacy</li> </ul>	<b>Semester – IV</b> <ul style="list-style-type: none"> <li>Financial Management</li> <li>Entrepreneurship</li> <li>Insurance Management*</li> <li>Performance Management and Reward System*</li> <li>Retail Marketing*</li> <li>Technical Report Writing</li> <li>MOOCs</li> </ul>
	<b>Skill-Based Vocational Course</b>	
Year III	<b>Semester – V</b> <ul style="list-style-type: none"> <li>Project Management</li> <li>Business Environment</li> <li>Rural Banking and Micro Finance</li> <li>Employment Laws for Human Resource</li> <li>International Marketing</li> <li>MOOCs</li> </ul>	<b>Semester – VI</b> <ul style="list-style-type: none"> <li>Business Strategy and Policy</li> <li>Business Ethics</li> <li>Working Capital Management*</li> <li>Fundamentals of Industrial Relations*</li> <li>Digital Marketing*</li> <li>MOOCs</li> </ul>
	<b>Semester – VII</b> <ul style="list-style-type: none"> <li>Business Laws</li> <li>Service Marketing</li> <li>Business Analytics*</li> <li>Career Development*</li> <li>Strategic Marketing Management*</li> <li>MOOCs</li> </ul>	<b>Semester – VIII</b> <ul style="list-style-type: none"> <li>Research Methodology</li> <li>Academic Reading and Writing for Research</li> <li>Mechanics of Research Writing and Research Proposal</li> <li>Research Project /Dissertation</li> </ul>

*\* Any One Course to be Selected  
The program structure is subject to change.*



# The BCA Program

Bachelor in Computer Applications (BCA) under NEP2020 is a four years full time degree program to provide a solid foundation in fundamentals of computer application and information systems. In the four years of study, the focus is on training the students of the program in the core courses, elective courses, designing and analyse of information systems and its applications and learning about various research methodologies. The courses are intellectually demanding and are taught by faculty to prepare the students with in-depth knowledge of various subjects related to Information Technology along with the basic concepts of management and communication skills.

**Duration:** Four Years

## Eligibility:

Pass in Class XII (any discipline). Students awaiting final examination results are also eligible to apply.

## Program Structure:

The BCA Program under NEP2020 is organised into 8 Semesters in 4 Years. There is Discipline Specific (Major) Courses (DSC) along with Discipline Specific Elective (Minor) Courses (DSE) related to Tourism and Travel Management. The Minor Courses are Electives. Apart from these, the students will also study Interdisciplinary (IC), Ability Enhancement (AEC), Skill Enhancement (SEC) and Value Added Courses (VAC). At the end of the First Year, the students will undertake Internship and at the end of the Second Year, the students will undertake Skill-based Vocational Courses. From the Semester IV to Semester VII, the students will have to undertake MOOCs classes under SWAYAM.

## Elective Streams:

The students are exposed to Elective Courses (Minor) in their respective field of specialisation in MIS, Digital Logic, Information Security, E-Commerce, Computer Graphics, LINUX, Cryptography, Block Chain

Technology, DWDM, SQLDA, Theory of Computation, Machine Learning and Internet of Things. Any one of the DSE Course is to be selected by the student per Semester subject to not less than 10% of the students in the class opting for a particular Elective Course.

## Specification of Degree:

Degrees will be issued to students as per UGC's Rules to those students who wish to Exit the Program as per the table below:

Exit Year	Degree Nomenclature
I	After successful completion of Year I (without any backlog) and having completed from Internship, a student will be awarded the <b>Under Graduate Certificate in Computer Applications</b>
II	After successful completion of Year II (without any backlog) and having completed Skill-based Vocation Course and MOOCs, a student will be awarded the <b>Under Graduate Diploma in Computer Applications</b>
III	After successful completion of Year III (without any backlog) and having completed MOOCs, a student will be awarded the <b>Under Graduate Degree in Computer Applications</b>
IV	After successful completion of Year IV (without any backlog) and having completed MOOCs, a student will be awarded the <b>Under Graduate Degree (Honours) with Research in Computer Applications</b>

Program Structure		
Year I	<b>Semester – I</b>	<b>Semester – II</b>
	<ul style="list-style-type: none"> <li>• Introduction to C++</li> <li>• Fundamentals of Computers</li> <li>• Management Information System*</li> <li>• Digital Logic*</li> <li>• Statistics for Computer Application</li> <li>• MIL Hindi/Garo/Khasi</li> <li>• Soft Skills</li> <li>• Introduction to Constitution of India</li> <li>• Digital Marketing</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to Python Programming</li> <li>• Introduction to Database Management System</li> <li>• Foundation of Information Security*</li> <li>• E-Commerce*</li> <li>• Mathematics for Computer Application</li> <li>• English Language Skills</li> <li>• Computer Assembly and Repairing</li> <li>• Value Education</li> <li>• Environmental Education</li> </ul>
Internship		
Year II	<b>Semester – III</b>	<b>Semester – IV</b>
	<ul style="list-style-type: none"> <li>• Data Communication and Computer Networks</li> <li>• Operating System</li> <li>• Computer Graphics*</li> <li>• Data Warehousing and Data Mining*</li> <li>• Introduction to Financial Accounting</li> <li>• Communication Skills</li> <li>• Data Analytics</li> <li>• Voter Education and Electoral Literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Data Structure through Python</li> <li>• Introduction to Cloud Computing with Amazon Web Services</li> <li>• Introduction to LINUX*</li> <li>• Foundation of Cryptography*</li> <li>• Technical Report Writing</li> <li>• MOOCs</li> </ul>
Skill-Based Vocational Course		
Year III	<b>Semester – V</b>	<b>Semester – VI</b>
	<ul style="list-style-type: none"> <li>• Software Engineering</li> <li>• Java Programming</li> <li>• Software Testing and Quality Management*</li> <li>• Mobile Computing*</li> <li>• MOOCs</li> </ul>	<ul style="list-style-type: none"> <li>• Fundamentals of Web Designing using PHP</li> <li>• Artificial Intelligence</li> <li>• Introduction to Block Chain Technology*</li> <li>• Theory of Computation*</li> <li>• MOOCs</li> </ul>
Year IV	<b>Semester – VII</b>	<b>Semester – VIII</b>
	<ul style="list-style-type: none"> <li>• Compiler Design</li> <li>• Design and Analysis of Algorithm</li> <li>• Machine Learning*</li> <li>• Internet of Things*</li> <li>• MOOCs</li> </ul>	<ul style="list-style-type: none"> <li>• Research Methodology</li> <li>• Academic Reading and Writing for Research</li> <li>• Mechanics of Research Writing and Research Proposal</li> <li>• Research Project /Dissertation</li> </ul>

*\* Any One Course to be Selected  
The program structure is subject to change.*



# The B.Com Program

The Bachelor of Commerce (B.Com.) program is a career oriented undergraduate program encompassing a total of Eight Semesters spread over four years as per NEP2020. The course is designed to provide students with a wide range of skills in the commerce and trade domain while at the same time building competence in a particular area. Students learn a plethora of business skills which improves their employability as a graduate. The curriculum focuses to provide students with a comprehensive understanding of Accounting, Economics, Business Law, Taxation, Banking & Insurance, Management & Marketing and other allied areas.

## Duration:

Four Years

## Eligibility:

Pass in Class XII (any discipline). Students awaiting final examination results are also eligible to apply.

## Program Structure:

The B.Com. Program under NEP2020 is organised into 8 Semesters in 4 Years. There is Discipline Specific (Major) Courses (DSC) along with Discipline Specific Elective (Minor) Courses (DSE) related to Commerce. The Minor Courses are Electives. Apart from these, the students will also study Interdisciplinary (IC), Ability Enhancement (AEC), Skill Enhancement (SEC) and Value Added Courses (VAC). At the end of the First Year, the students will undertake Internship and at the end of the Second Year, the students will undertake Skill-based Vocational Courses. From the Semester IV to Semester VII, the students will have to undertake MOOCs classes under SWAYAM.

## Elective Streams:

The students are exposed to Elective Courses (Minor) in their respective field of specialisation in Marketing, Human Resource, Banking, Accounting, Insurance, Auditing and Finance. Any one of the DSE Course is to be selected by the student per

Semester subject to not less than 10% of the students in the class opting for a particular Elective Course.

## Specification of Degree:

Degrees will be issued to students as per UGC's Rules to those students who wish to Exit the Program as per the table below:

Exit Year	Degree Nomenclature
I	After successful completion of Year I (without any backlog) and having completed from Internship, a student will be awarded the <b>Under Graduate Certificate in Commerce</b>
II	After successful completion of Year II (without any backlog) and having completed Skill-based Vocation Course and MOOCs, a student will be awarded the <b>Under Graduate Diploma in Commerce</b>
III	After successful completion of Year III (without any backlog) and having completed MOOCs, a student will be awarded the <b>Under Graduate Degree in Commerce</b>
IV	After successful completion of Year IV (without any backlog) and having completed MOOCs, a student will be awarded the <b>Under Graduate Degree (Honours) with Research in Commerce</b>

Program Structure		
Year I	<b>Semester – I</b>	<b>Semester – II</b>
	<ul style="list-style-type: none"> <li>Business Studies</li> <li>Financial Accounting I*</li> <li>Advertising and Sales Promotion*</li> <li>E-Commerce*</li> <li>Managerial Economics</li> <li>MIL Hindi/Garo/Khasi</li> <li>Soft Skills</li> <li>Digital and Technological Solutions</li> <li>Yoga Education</li> </ul>	<ul style="list-style-type: none"> <li>Entrepreneurship</li> <li>Financial Accounting II</li> <li>Organizational Behaviour*</li> <li>Training and Development*</li> <li>Business Mathematics</li> <li>English Language Skills</li> <li>Minor Project</li> <li>Value Education</li> <li>Environmental Education</li> </ul>
Internship		
Year II	<b>Semester – III</b>	<b>Semester – IV</b>
	<ul style="list-style-type: none"> <li>Business Law</li> <li>Indian Financial System</li> <li>Bank Management*</li> <li>Corporate Accounting*</li> <li>Business Statistics</li> <li>Communication Skills</li> <li>Field Based Learning</li> <li>Voter Education and Electoral Literacy</li> </ul>	<ul style="list-style-type: none"> <li>Cost Accounting</li> <li>Corporate Law</li> <li>Insurance Management*</li> <li>Auditing*</li> <li>Technical Report Writing</li> <li>MOOCs</li> </ul>
Skill-Based Vocational Course		
Year III	<b>Semester – V</b>	<b>Semester – VI</b>
	<ul style="list-style-type: none"> <li>Financial Management</li> <li>International Business</li> <li>Financial Services*</li> <li>Stock Market Operations*</li> <li>MOOCs</li> </ul>	<ul style="list-style-type: none"> <li>Management Accounting</li> <li>Business Environment</li> <li>Project Management*</li> <li>Working Capital Management*</li> <li>MOOCs</li> </ul>
Year IV	<b>Semester – V</b>	<b>Semester – VI</b>
	<ul style="list-style-type: none"> <li>Indirect Tax</li> <li>Principles and Practices of Income Tax</li> <li>Business Ethics*</li> <li>Corporate Governance*</li> <li>MOOCs</li> </ul>	<ul style="list-style-type: none"> <li>Research Methodology</li> <li>Academic Reading and Writing for Research</li> <li>Mechanics of Research Writing and Research Proposal</li> <li>Research Project /Dissertation</li> </ul>

*\* Any One Course to be Selected  
The program structure is subject to change.*



# The BTM Program

Tourism is one of the world's fastest-growing industries and a major source of foreign exchange earnings and employment for many developing countries. Tourism is vital to the well-being of many countries because of the income generated by the consumption of goods and services by tourism; the taxes levied on businesses in the tourism industry, and the opportunity for employment and economic advancement by working in the industry. The Bachelor of Tourism and Travel Management (BTM) program as per NEP2020 is designed in such a way as to prepare students for managerial positions as required by the industry. The program will also benefit those wishing to start their business in the tourism and hospitality sectors.

**Duration:** Four Years

**Eligibility:**

Pass in Class XII (any discipline). Students awaiting final examination results are also eligible to apply.

**Program Structure:**

The BTM Program under NEP2020 is organised into 8 Semesters in 4 Years. There is Discipline Specific (Major) Courses (DSC) along with Discipline Specific Elective (Minor) Courses (DSE) related to Tourism and Travel Management. The Minor Courses are Electives. Apart from these, the students will also study Interdisciplinary (IC), Ability Enhancement (AEC), Skill Enhancement (SEC) and Value Added Courses (VAC). At the end of the First Year, the students will undertake Internship and at the end of the Second Year, the students will undertake Skill-based Vocational Courses. From the Semester IV to Semester VII, the students will have to undertake MOOCs classes under SWAYAM.

**Elective Streams:**

The students are exposed to Elective Courses (Minor) in their respective field of specialisation in Hospitality, Travel Agencies, Tour Operations,

Ticketing, Sustainable Tourism, MICE, Rural Tourism, Adventure Tourism, Tourism Products, Destination Management, Heritage Tourism, Culture Tourism and Transport Management. Any one of the DSE Course is to be selected by the student per Semester subject to not less than 10% of the students in the class opting for a particular Elective Course.

**Specification of Degree:**

Degrees will be issued to students as per UGC's Rules to those students who wish to Exit the Program as per the table below:

Exit Year	Degree Nomenclature
I	After successful completion of Year I (without any backlog) and having completed from Internship, a student will be awarded the <b>Under Graduate Certificate in Tourism and Travel Management</b>
II	After successful completion of Year II (without any backlog) and having completed Skill-based Vocation Course and MOOCs, a student will be awarded the <b>Under Graduate Diploma in Tourism and Travel Management</b>
III	After successful completion of Year III (without any backlog) and having completed MOOCs, a student will be awarded the <b>Under Graduate Degree in Tourism and Travel Management</b>
IV	After successful completion of Year IV (without any backlog) and having completed MOOCs, a student will be awarded the <b>Under Graduate Degree (Honours) with Research in Tourism and Travel Management</b>

Program Structure		
Year I	<b>Semester – I</b>	<b>Semester – II</b>
	<ul style="list-style-type: none"> <li>Fundamentals of Travel and Tourism</li> <li>Principles of Management</li> <li>Hospitality in Travel and Tourism*</li> <li>Travel Agencies and Tour Operations*</li> <li>Fundamentals of Financial Accounting</li> <li>MIL Hindi/Garo/Khasi</li> <li>Soft Skills</li> <li>Indian Traditional Food and Attire</li> <li>Digital and Technological Solutions</li> </ul>	<ul style="list-style-type: none"> <li>Geography of Tourism</li> <li>Tourism in India</li> <li>Front Office Management*</li> <li>Ticketing Techniques and CRS*</li> <li>Financial Management</li> <li>English Language Skills</li> <li>Tour Guiding and Escorting</li> <li>Value Education</li> <li>Environmental Education</li> </ul>
Internship		
Year II	<b>Semester – III</b>	<b>Semester – IV</b>
	<ul style="list-style-type: none"> <li>Tourism Planning and Policies</li> <li>Travel Management</li> <li>Sustainable Tourism Development*</li> <li>MICE Management*</li> <li>Foreign Language</li> <li>Communication Skills</li> <li>Field-based Learning</li> <li>Voter Education and Electoral Literacy</li> </ul>	<ul style="list-style-type: none"> <li>Entrepreneurship in Tourism</li> <li>Human Resource Management</li> <li>Rural and Ecotourism*</li> <li>Adventure Tourism*</li> <li>Technical Report Writing</li> <li>MOOCs</li> </ul>
Skill-Based Vocational Course		
Year III	<b>Semester – V</b>	<b>Semester – VI</b>
	<ul style="list-style-type: none"> <li>Tourism Law and Ethics</li> <li>Human Rights in Tourism</li> <li>Economics of Tourism*</li> <li>Tourism Destination Management*</li> <li>MOOCs</li> </ul>	<ul style="list-style-type: none"> <li>Tourism Marketing</li> <li>Tourism Products</li> <li>Tourism Products in North East India*</li> <li>Tourism Transport Management*</li> <li>MOOCs</li> </ul>
Year IV	<b>Semester – VII</b>	<b>Semester – VIII</b>
	<ul style="list-style-type: none"> <li>Trends in Hospitality and Tourism</li> <li>Tourism and Globalisation</li> <li>Heritage Tourism*</li> <li>Cultural Tourism*</li> </ul>	<ul style="list-style-type: none"> <li>Research Methodology</li> <li>Academic Reading and Writing for Research</li> <li>Mechanics of Research Writing and Research Proposal</li> <li>Research Project /Dissertation</li> </ul>

**\* Any One Course to be Selected**  
**The program structure is subject to change.**



# The B.A. (Economics) Program

Bachelor of Arts in Economics (B.A. (Economics)) is a four years program as per NEP2020 which is designed for students to develop and train them with basic concepts of economics. This course will provide the students with logical paradigm for conceptualizing and interpreting the behaviour and interactions of households, firms and government institutions. This curriculum allows the students to choose elective courses from a set of courses with contemporary relevance and gives them an edge in the current competitive scenario and open up avenues to pursue various career options.

**Duration:** Four Years

## Eligibility:

Pass in Class XII (any discipline). Students awaiting final examination results are also eligible to apply.

## Program Structure:

The B.A. (Economics) Program under NEP2020 is organised into 8 Semesters in 4 Years. There is Discipline Specific (Major) Courses (DSC) along with Discipline Specific Elective (Minor) Courses (DSE) related to Tourism and Travel Management. The Minor Courses are Electives. Apart from these, the students will also study Interdisciplinary (IC), Ability Enhancement (AEC), Skill Enhancement (SEC) and Value Added Courses (VAC). At the end of the First Year, the students will undertake Internship and at the end of the Second Year, the students will undertake Skill-based Vocational Courses. From the Semester IV to Semester VII, the students will have to undertake MOOCs classes under SWAYAM.

## Elective Streams:

The students are exposed to Elective Courses (Minor) in their respective field of specialisation in Business Economics, Economic Environment, Demography, Labour Economics, Political Economy, Service Marketing, Rural Banking and Micro Finance, Bank Management, Economic

Theory, Agricultural Economics, Economics of North East India, Gender and Development and Health and Education. Any one of the DSE Course is to be selected by the student per Semester subject to not less than 10% of the students in the class opting for a particular Elective Course.

## Specification of Degree:

Degrees will be issued to students as per UGC's Rules to those students who wish to Exit the Program as per the table below:

Exit Year	Degree Nomenclature
I	After successful completion of Year I (without any backlog) and having completed from Internship, a student will be awarded the <b>Under Graduate Certificate in Economics</b>
II	After successful completion of Year II (without any backlog) and having completed Skill-based Vocation Course and MOOCs, a student will be awarded the <b>Under Graduate Diploma in Economics</b>
III	After successful completion of Year III (without any backlog) and having completed MOOCs, a student will be awarded the <b>Under Graduate Degree in Economics</b>
IV	After successful completion of Year IV (without any backlog) and having completed MOOCs, a student will be awarded the <b>Under Graduate Degree (Honours) with Research in Economics</b>

Program Structure		
Year I	<b>Semester – I</b> <ul style="list-style-type: none"> <li>• Introduction to Price Theory</li> <li>• Indian Economy</li> <li>• Economics of Business*</li> <li>• Indian Economic Environment*</li> <li>• Principles of Management</li> <li>• MIL Hindi/Garo/Khasi</li> <li>• Soft Skills</li> <li>• Digital and Technological Solutions</li> <li>• Indian Ethics and Values</li> </ul>	<b>Semester – II</b> <ul style="list-style-type: none"> <li>• Macro Economics</li> <li>• Introduction to Statistics</li> <li>• Demography*</li> <li>• Labour Economics*</li> <li>• Fundamental of Finance and Accounting</li> <li>• English Language Skills</li> <li>• Minor Project</li> <li>• Value Education</li> <li>• Environmental Education</li> </ul>
	<b>Internship</b>	
Year II	<b>Semester – III</b> <ul style="list-style-type: none"> <li>• Public Finance</li> <li>• Economics of Growth and Development</li> <li>• Political Economy*</li> <li>• Service Marketing*</li> <li>• Sustainable Development</li> <li>• Communication Skills</li> <li>• Field-based Learning</li> <li>• Voter Education and Electoral Literacy</li> </ul>	<b>Semester – IV</b> <ul style="list-style-type: none"> <li>• International Economics</li> <li>• Mathematics for Economics</li> <li>• Rural Banking and Micro Finance*</li> <li>• Bank Management*</li> <li>• Technical Report Writing</li> <li>• MOOCs</li> </ul>
	<b>Skill-Based Vocational Course</b>	
Year III	<b>Semester – V</b> <ul style="list-style-type: none"> <li>• Industrial Economics</li> <li>• Monetary Theory</li> <li>• Banking and Financial Market*</li> <li>• Advanced Economic Theory*</li> <li>• MOOCs</li> </ul>	<b>Semester – VI</b> <ul style="list-style-type: none"> <li>• History of Economic Thought</li> <li>• Entrepreneurship</li> <li>• Agricultural Economics*</li> <li>• Issues of Indian Economy (with special reference to North Eastern Region)*</li> <li>• MOOCs</li> </ul>
	<b>Semester – VII</b> <ul style="list-style-type: none"> <li>• Introduction to Environment Economics</li> <li>• Econometrics</li> <li>• Economics of Gender and Development</li> <li>• Economics of Health and Education</li> <li>• MOOCs</li> </ul>	<b>Semester – VIII</b> <ul style="list-style-type: none"> <li>• Research Methodology</li> <li>• Academic Reading and Writing for Research</li> <li>• Mechanics of Research Writing and Research Proposal</li> <li>• Research Project /Dissertation</li> </ul>
Year IV		

*\* Any One Course to be Selected  
The program structure is subject to change.*



# The B.A. (Education) Program

The Bachelor in Arts in Education (B.A. (Education)) Program under NEP2020 is designed to prepare the students to understand, Learn and practically apply the basic tenets of Education as a discipline of study. The Program will help deliver skills and strategies for learning, from the sociological to the philosophical and Psychological Pillars of Education. This Program is Prepared in a way to understand how we learn, what we learn and how we transform that learning into action. The range of Issues in education is vast, Hence it will provide opportunities to explore topics with an in depth analysis. The B.A. (Education) Program will give access to a wide range of learning experiences to shape the abilities and enable one to engage positively in any context.

**Duration:** Four Years

**Eligibility:** Pass in Class XII (any discipline). Students awaiting final examination results are also eligible to apply.

**Program Structure:** The B.A. (Education) Program under NEP2020 is organised into 8 Semesters in 4 Years. There is Discipline Specific (Major) Courses (DSC) along with Discipline Specific Elective (Minor) Courses (DSE) related to Tourism and Travel Management. The Minor Courses are Electives. Apart from these, the students will also study Interdisciplinary (IC), Ability Enhancement (AEC), Skill Enhancement (SEC) and Value Added Courses (VAC). At the end of the First Year, the students will undertake Internship and at the end of the Second Year, the students will undertake Skill-based Vocational Courses. From the Semester IV to Semester VII, the students will have to undertake MOOCs classes under SWAYAM.

**Elective Streams:** The students are exposed to Elective Courses (Minor) in their respective field of specialisation in Education and Human Development, Non-Formal and Adult Education, Contemporary Indian Education, Positive Psychology, Educational Technology, Curriculum Development in Education, Open and Distance Learning, Human Rights and Education, Vocational Guidance,

Educational Measurement and Evaluation, Inclusive and Integrated Education, Multi Media in Education, Anganwadi System in India and Clinical Psychology. Any one of the DSE Course is to be selected by the student per Semester subject to not less than 10% of the students in the class opting for a particular Elective Course.

## Specification of Degree:

Degrees will be issued to students as per UGC's Rules to those students who wish to Exit the Program as per the table below:

Exit Year	Degree Nomenclature
I	After successful completion of Year I (without any backlog) and having completed from Internship, a student will be awarded the <b>Under Graduate Certificate in Education</b>
II	After successful completion of Year II (without any backlog) and having completed Skill-based Vocation Course and MOOCs, a student will be awarded the <b>Under Graduate Diploma in Education</b>
III	After successful completion of Year III (without any backlog) and having completed MOOCs, a student will be awarded the <b>Under Graduate Degree in Education</b>
IV	After successful completion of Year IV (without any backlog) and having completed MOOCs, a student will be awarded the <b>Under Graduate Degree (Honours) with Research in Education</b>

Program Structure		
Year I	<b>Semester – I</b>	<b>Semester – II</b>
	<ul style="list-style-type: none"> <li>• Introduction to Education</li> <li>• Psychological Perspective of Education</li> <li>• Education and Human Development*</li> <li>• Non-Formal and Adult Education*</li> <li>• Introduction to Mass Communication</li> <li>• MIL Hindi/Garo/Khasi</li> <li>• Soft Skills</li> <li>• Digital and Technological Solutions</li> <li>• Yoga Education</li> </ul>	<ul style="list-style-type: none"> <li>• Sociological Perspective of Education</li> <li>• Philosophical Dimensions of Education</li> <li>• Trends in Contemporary Indian Education*</li> <li>• Introduction to Positive Psychology*</li> <li>• Gender and Society in Indian Context</li> <li>• English Language Skills</li> <li>• Concept of Micro Teaching</li> <li>• Value Education</li> <li>• Environmental Education</li> </ul>
Work-Based Vocational Course		
Year II	<b>Semester – III</b>	<b>Semester – IV</b>
	<ul style="list-style-type: none"> <li>• Teaching Learning Methods and Pedagogy</li> <li>• Educational Management and Administration</li> <li>• Educational Technology*</li> <li>• Curriculum Development in Education*</li> <li>• Leadership Change and Management</li> <li>• Communication Skills</li> <li>• Administration and Interpretation of Psychological Tests</li> <li>• Voter Education and Electoral Literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Development of Education in India</li> <li>• Women Education in India</li> <li>• Open and Distance Learning*</li> <li>• Human Rights and Education*</li> <li>• Technical Report Writing</li> <li>• MOOCs</li> </ul>
Skill-Based Vocational Course		
Year III	<b>Semester – V</b>	<b>Semester – VI</b>
	<ul style="list-style-type: none"> <li>• Guidance and Counselling</li> <li>• Educational Statistics</li> <li>• Vocational Guidance*</li> <li>• Educational Measurement and Evaluation*</li> <li>• MOOCs</li> </ul>	<ul style="list-style-type: none"> <li>• Special Education</li> <li>• ICT in Education</li> <li>• Inclusive and Integrated Education*</li> <li>• Multi Media in Education*</li> <li>• MOOCs</li> </ul>
Year IV	<b>Semester – VII</b>	<b>Semester – VIII</b>
	<ul style="list-style-type: none"> <li>• Early Childhood Care and Education</li> <li>• Mental Health Issues in Education</li> <li>• Anganwadi System in India*</li> <li>• Theoretical Perspectives of Clinical Psychology*</li> <li>• MOOCs</li> </ul>	<ul style="list-style-type: none"> <li>• Research Methodology</li> <li>• Academic Reading and Writing for Research</li> <li>• Mechanics of Research Writing and Research Proposal</li> <li>• Research Project /Dissertation</li> </ul>

*\* Any One Course to be Selected  
The program structure is subject to change.*

# The B.A. (English) Program

The B.A. in English (B.A. (English) Programme under NEP2020 offers an enriching and comprehensive study of the English language, literature, linguistics and culture. The programme is designed to provide students with a deep understanding of the written and spoken word, as well as critical thinking and analytical skills. Throughout the course, students will explore various literary genres, periods, and movements, gaining insights into the evolution of English Literature and its impact on society. Additionally, the programme provides a broad learning platform for students in the fields of English Language Education and Linguistics with emphasis on teaching pedagogy, effective communication, writing proficiency, and a global perspective, thus, preparing students for diverse career paths in fields such as education, media, publishing, and more. By immersing themselves in the world of literature and language, B.A. (English) students will develop a broader appreciation of the human experience and the power of storytelling. Therefore, this course is designed to enhance students' contact with all three aspects of English as subject, namely, Literature, Language, and Linguistics.

**Duration:** Four Years

**Eligibility:** Pass in Class XII (any discipline). Students awaiting final examination results are also eligible to apply.

**Program Structure:** The B.A. (English) Program under NEP2020 is organised into 8 Semesters in 4 Years. There is Discipline Specific (Major) Courses (DSC) along with Discipline Specific Elective (Minor) Courses (DSE) related to Tourism and Travel Management. The Minor Courses are Electives. Apart from these, the students will also study Interdisciplinary (IC), Ability Enhancement (AEC), Skill Enhancement (SEC) and Value Added Courses (VAC). At the end of the First Year, the students will undertake Internship and at the end of the Second Year, the students will undertake Skill-based Vocational Courses. From the Semester IV to Semester VII, the students will have to undertake MOOCs classes under SWAYAM.

**Elective Streams:** The students are

exposed to Elective Courses (Minor) in their respective field of specialisation in Teaching English Literature and English Language, Children's Literature, Varieties in English Language, Indian Writing in English, Grammar in Language, Creative Writings from Northeast India, Materials and Syllabus Design, Minority Literature, Language Testing Techniques, Gender Studies, Language Evaluation, Masterpieces in English Literature and CALL. Any one of the DSE Course is to be selected by the student per Semester subject to not less than 10% of the students in the class opting for a particular Elective Course.

**Specification of Degree:** Degrees will be issued to students as per UGC's Rules to those students who wish to Exit the Program as per the table below:

Exit Year	Degree Nomenclature
I	After successful completion of Year I (without any backlog) and having completed from Internship, a student will be awarded the <b>Under Graduate Certificate in English</b>
II	After successful completion of Year II (without any backlog) and having completed Skill-based Vocation Course and MOOCs, a student will be awarded the <b>Under Graduate Diploma in English</b>
III	After successful completion of Year III (without any backlog) and having completed MOOCs, a student will be awarded the <b>Under Graduate Degree in English</b>
IV	After successful completion of Year IV (without any backlog) and having completed MOOCs, a student will be awarded the <b>Under Graduate Degree (Honours) with Research in English</b>

Program Structure		
Year I	<b>Semester – I</b>	<b>Semester – II</b>
	<ul style="list-style-type: none"> <li>• Introduction to Literature</li> <li>• Introduction to Language</li> <li>• Teaching English Literature*</li> <li>• Teaching English Language*</li> <li>• Aspects of Linguistics</li> <li>• MIL Hindi/Garo/Khasi</li> <li>• Soft Skills</li> <li>• Constitution of India</li> <li>• Digital and Technological Solutions</li> </ul>	<ul style="list-style-type: none"> <li>• Literary Criticism</li> <li>• Language Theory</li> <li>• Children's Literature*</li> <li>• Varieties in English Language*</li> <li>• Aspects of Phonetics</li> <li>• English Language Skills</li> <li>• Creative Writing</li> <li>• Value Education</li> <li>• Environmental Education</li> </ul>
Work-Based Vocational Course		
Year II	<b>Semester – III</b>	<b>Semester – IV</b>
	<ul style="list-style-type: none"> <li>• British Poetry: From the Beginnings to the Post Modern Period</li> <li>• English Studies in India</li> <li>• Introduction to Indian Writing in English*</li> <li>• Grammar in Language*</li> <li>• Aspects of Cultural Studies</li> <li>• Communication Skills</li> <li>• Critical Interpretation and Writing</li> <li>• Voter Education and Electoral Literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Fiction</li> <li>• Teaching English to Young Learners</li> <li>• Gender Studies*</li> <li>• Language Evaluation*</li> <li>• MOOCs</li> </ul>
Skill-Based Vocational Course		
Year III	<b>Semester – V</b>	<b>Semester – VI</b>
	<ul style="list-style-type: none"> <li>• Essays and Short Stories</li> <li>• Approaches and Methods in Language Teaching</li> <li>• Minority Literature*</li> <li>• Language Testing Techniques*</li> <li>• MOOCs</li> </ul>	<ul style="list-style-type: none"> <li>• Fiction</li> <li>• Teaching English to Young Learners</li> <li>• Gender Studies*</li> <li>• Language Evaluation*</li> <li>• MOOCs</li> </ul>
Year V	<b>Semester – VII</b>	<b>Semester – VIII</b>
	<ul style="list-style-type: none"> <li>• Literary Theory</li> <li>• Multilingualism in the Second Language Classroom</li> <li>• Masterpieces in English Literature*</li> <li>• Computer Assisted Language Learning*</li> <li>• MOOCs</li> </ul>	<ul style="list-style-type: none"> <li>• Research Methodology</li> <li>• Academic Reading and Writing for Research</li> <li>• Mechanics of Research Writing and Research Proposal</li> <li>• Research Project /Dissertation</li> </ul>

*\* Any One Course to be Selected*

*The program structure is subject to change. The program structure is subject to change.*



# The B.A. (Pol. Sc.) Program

The Bachelor of Arts in Political Science (B.A. (Political Science)) Program under NEP 2020 is a four years full time degree program designed to provide students with an understanding of politics, processes and theories. The program provides in-depth exploration of local, national and international policies. Through study, students delve into the disciplines of sociology, comparative politics, international relations, public policy and economics. They acquire critical thinking, research and intellectual skills that enable them to evaluate political problems, formulate arguments and propose solutions. The BA in Political Science provides students with the knowledge and tools needed to participate in higher education in political discourse, government, law, public administration, international organizations, advocacy groups, or politics or other subjects.

**Duration:** Four Years

**Eligibility:** Pass in Class XII (any discipline). Students awaiting final examination results are also eligible to apply.

**Program Structure:** The B.A. (Political Science) Program under NEP2020 is organised into 8 Semesters in 4 Years. There is Discipline Specific (Major) Courses (DSC) along with Discipline Specific Elective (Minor) Courses (DSE) related to Tourism and Travel Management. The Minor Courses are Electives. Apart from these, the students will also study Interdisciplinary (IC), Ability Enhancement (AEC), Skill Enhancement (SEC) and Value Added Courses (VAC). At the end of the First Year, the students will undertake Internship and at the end of the Second Year, the students will undertake Skill-based Vocational Courses. From the Semester IV to Semester VII, the students will have to undertake MOOCs classes under SWAYAM.

**Elective Streams:** The students are exposed to Elective Courses

(Minor) in their respective field of specialisation in Legislative Practices and Procedures, Sustainable Development and Politics, Human Rights, Legal Literacy, Political Strategy, Communication and Planning, Gender Politics, International Organisation, Political Parties, E-Governance, Foreign Policy, Local Self Government, Social Movements, Globalization and Politics and Governance. Any one of the DSE Course is to be selected by the student per Semester subject to not less than 10% of the students in the class opting for a particular Elective Course.

**Specification of Degree:** Degrees will be issued to students as per UGC's Rules to those students who wish to Exit the Program as per the table below:

Exit Year	Degree Nomenclature
I	After successful completion of Year I (without any backlog) and having completed from Internship, a student will be awarded the <b>Under Graduate Certificate in Political Science</b>
II	After successful completion of Year II (without any backlog) and having completed Skill-based Vocation Course and MOOCs, a student will be awarded the <b>Under Graduate Diploma in Political Science</b>
III	After successful completion of Year III (without any backlog) and having completed MOOCs, a student will be awarded the <b>Under Graduate Degree in Political Science</b>
IV	After successful completion of Year IV (without any backlog) and having completed MOOCs, a student will be awarded the <b>Under Graduate Degree (Honours) with Research in Political Science</b>

Program Structure		
Year I	<b>Semester – I</b>	<b>Semester – II</b>
	<ul style="list-style-type: none"> <li>Principles of Political Theory</li> <li>Introduction to Political Science</li> <li>Introduction to the Constitution of India*</li> <li>Legislative Practices and Procedures*</li> <li>Sustainable Development and Politics</li> <li>MIL Hindi/Garo/Khasi</li> <li>Soft Skills</li> <li>Digital and Technological Solutions</li> <li>Ethics in India and Indian Philosophy</li> </ul>	<ul style="list-style-type: none"> <li>Western Political Theory</li> <li>Political Sociology</li> <li>Human Rights*</li> <li>Legal Literacy*</li> <li>Global Environment and Politics</li> <li>English Language Skills</li> <li>Political Reading and Writing</li> <li>Value Education</li> <li>Environmental Education</li> </ul>
Work-Based Vocational Course		
Year II	<b>Semester – III</b>	<b>Semester – IV</b>
	<ul style="list-style-type: none"> <li>Political Ideology</li> <li>Modern Political Ideology</li> <li>Political Strategy, Communication and Planning*</li> <li>Gender Politics*</li> <li>Media and Politics</li> <li>Communication Skills</li> <li>Minor Project Work</li> <li>Voter Education and Electoral Literacy</li> </ul>	<ul style="list-style-type: none"> <li>Democracy in India</li> <li>International Relations</li> <li>International Organisation*</li> <li>Political Parties*</li> <li>Technical Report Writing</li> <li>MOOCs</li> </ul>
Skill-Based Vocational Course		
Year III	<b>Semester – V</b>	<b>Semester – VI</b>
	<ul style="list-style-type: none"> <li>Public Administration</li> <li>Major Issues in Contemporary Politics</li> <li>E-Governance*</li> <li>Foreign Policy*</li> <li>MOOCs</li> </ul>	<ul style="list-style-type: none"> <li>Indian Political Thought</li> <li>Modern and Contemporary Thought</li> <li>Local Self Government*</li> <li>Politics of Social Movement*</li> <li>MOOCs</li> </ul>
Year IV	<b>Semester – VII</b>	<b>Semester – VIII</b>
	<ul style="list-style-type: none"> <li>Politics in North East India</li> <li>South East Asian Political System</li> <li>Globalization and Politics*</li> <li>Governance, Issues and Challenges*</li> <li>MOOCs</li> </ul>	<ul style="list-style-type: none"> <li>Research Methodology</li> <li>Academic Reading and Writing for Research</li> <li>Mechanics of Research Writing and Research Proposal</li> <li>Research Project /Dissertation</li> </ul>

*\* Any One Course to be Selected  
The program structure is subject to change.*

# The MBA Program



The MBA Program of the University prepares the students with the knowledge, skills and strategic perspectives essential to business leadership and a managerial career in the world. The MBA Program is designed to provide both a portfolio of strong functional skills and the ability to apply, adapt and integrate those skills in different management settings.

## **Duration:**

Two years

## **Eligibility:**

Pass in Graduation in any discipline from a recognized University. Students awaiting final examination results are also eligible to apply.

## **Program Structure:**

The MBA Program is organized into 4 semesters in two years. There are 30 courses including soft skills. Students are additionally required to go through an internship and two management theses.

## **Electives:**

The students are encouraged to choose eight courses from eight elective streams viz., Marketing, HRM, Finance, Banking, Investments, Insurance, Accounting and IT & Systems. Students will have the flexibility in choosing more than one

course from these elective streams. Students will also have the facility for dual specialization. Elective courses will be offered subject to a minimum number of students enrolling for a particular elective course.

Program Structure		
Year I	<b>Semester – I</b> <ul style="list-style-type: none"> <li>• Marketing Management I</li> <li>• Quantitative Methods</li> <li>• Financial Management I</li> <li>• Organizational Behavior</li> <li>• Managerial Economics</li> <li>• Information Systems for Managers</li> <li>• Accounting for Managers</li> <li>• Business Communication</li> </ul>	<b>Semester – II</b> <ul style="list-style-type: none"> <li>• Marketing Management II</li> <li>• Financial Management II</li> <li>• Operations Management</li> <li>• Human Resource Management</li> <li>• Macro-Economics &amp; Business Environment</li> <li>• Business Research Methods</li> <li>• Enterprise-wide Information Systems</li> <li>• Legal Environment of Business</li> <li>• Soft Skills Lab I</li> </ul>
	<b>Summer Internship Program</b>	
Year II	<b>Semester – III</b> <ul style="list-style-type: none"> <li>• Management Control Systems</li> <li>• Business Strategy I</li> <li>• Elective I</li> <li>• Elective II</li> <li>• Elective III</li> <li>• Elective IV</li> <li>• Soft Skills Lab II</li> <li>• Management Thesis I</li> </ul>	<b>Semester – IV</b> <ul style="list-style-type: none"> <li>• Business Ethics &amp; Corporate Governance</li> <li>• Business Strategy II</li> <li>• Elective V</li> <li>• Elective VI</li> <li>• Elective VII</li> <li>• Elective VIII</li> <li>• Management Thesis II</li> </ul>
	<b>Electives:</b> <b>MARKETING:</b> Integrated Marketing Communication, Services Marketing, International Marketing, Sales & Distribution Management, Marketing Research, B2B Marketing, Consumer Behavior, Retail Management, Strategic Marketing Management, Customer Relationship Management, Brand Management; <b>BANKING:</b> Money & Banking, Credit Management, Central Banking, Commercial Banking, Overview of Banking, Banking Services Operations, Rural Banking & Micro finance, Corporate Banking, Small and Medium Enterprises Banking; <b>INSURANCE:</b> Life Insurance, General Insurance, Risk and Insurance, Claims Management, Underwriting Management; <b>FINANCE:</b> Strategic Financial Management, Security Analysis, Project Management, Management of Financial Institutions, Financial Risk Management; <b>HRM:</b> Performance Management & Reward Systems, Training & Development, Leadership Skills & Change Management, Strategic HRM, Employment Laws, Managing Knowledge Workers, Corporate Communications, Human Resource Planning; <b>IT &amp; SYSTEMS:</b> e-Business, Software Engineering & Quality Management, System Analysis & Design, Java Application Development, IT Enabled Services, Relational Database Management Systems, Data Warehousing, Data Mining; <b>ACCOUNTING:</b> Advanced Management Accounting, Advanced Financial Accounting; <b>INVESTMENTS:</b> Security Analysis, Portfolio Management and Mutual Funds, Personal Financial Planning, Wealth Management, Investment Banking and Financial Services.	

*The program subject to periodic review.*



# The M.Com Program

The Masters of Commerce (M.Com) is a post-graduate program covering areas on accounting, management, banking and economics related subjects. The uniqueness of this curriculum is that it allies with other Management courses and the student with the M.Com degree is a multi-tasker.

The program prepares students to seek placements in industries / corporates / government institutions and PSUs. They can also take up jobs in Civil Services, Economic Services, CDSE, Air Force Accounts, Defense Services etc. The program also facilitates students to pursue higher professional courses like CA, CFA, ICWA, etc.

## Duration:

Two years

## Eligibility:

Pass in Graduation in Commerce/Economics/Business Administration from a recognized University. Students awaiting final examination results are also eligible to apply.

## Program Structure:

The M.Com Program covers 29 courses apart from soft skills and two management theses spread over 4 semesters in 2 years. Students are also required to undergo a summer internship program.

## Electives:

Students are encouraged to choose four courses from a list of elective. Students will have the flexibility in choosing more than one course from these elective streams. Elective courses will be offered subject to an optimal number of students opting for the same elective.

Program Structure		
Year I	<b>Semester – I</b> <ul style="list-style-type: none"> <li>Human Resource Management</li> <li>Quantitative Techniques</li> <li>Managerial Economics</li> <li>Financial Management</li> <li>Business Communication</li> <li>Overview of Banking</li> <li>Information systems for managers</li> </ul>	<b>Semester – II</b> <ul style="list-style-type: none"> <li>Accounting for Managers</li> <li>Business Environment</li> <li>Business Research Methods</li> <li>Marketing Management</li> <li>Soft Skills</li> <li>Computer Applications in Business</li> <li>Performance Management and Reward System</li> </ul>
	<b>Summer Internship Program</b>	
Year II	<b>Semester – III</b> <ul style="list-style-type: none"> <li>Cost and Management Auditing</li> <li>Strategic Management</li> <li>Marketing Research</li> <li>Elective: Paper I</li> <li>Elective: Paper II</li> <li>Elective: Paper III</li> <li>Elective: Paper IV</li> </ul>	<b>Semester – IV</b> <ul style="list-style-type: none"> <li>Business Ethics &amp; Corporate Governance</li> <li>E-Commerce</li> <li>Leadership Skills &amp; Change Mgmt.</li> <li>Elective: Paper V</li> <li>Elective: Paper VI</li> <li>Elective: Paper VII</li> <li>Elective: Paper VIII</li> </ul>
	<b>Electives:</b> <b>Finance &amp; Banking:</b> Project Management; Money and Banking; Rural Banking and Micro Finance; Security Analysis. <b>Accountancy:</b> Advanced Financial Accounting Advanced Management Accounting; Advanced Cost Accounting; Human Resource Accounting. <b>Marketing &amp; Entrepreneurship:</b> Consumer Behavior; Retail Management; Entrepreneurship; Management of Small Enterprise. <b>Taxation Management and Law:</b> Corporate Tax Planning; Principles & Practice of Taxation and Indian Tax System; Corporate Law; Industrial Law.	

*The program structure is subject to periodic review.*



# The MTTM Program



The Masters of Travel and Tourism Management (MTTM) Program prepares students for managerial positions as required by the Tourism Industry, which is one of the fastest growing industry in the world. It has found a place in generating massive foreign exchange revenue. The program will equip students with entrepreneurship skills in the field of tourism administration.

## Duration:

Two years

## Eligibility:

Pass in Graduation in any discipline from a recognized University. Students awaiting final examination results are also eligible to apply.

## Program Structure:

Pass in Graduation in any discipline from a recognized University. Students awaiting final examination results are also eligible to apply.

Students are additionally required to go through a Summer Internship after the second semester.

Program Structure		
Year I	<b>Semester – I</b> <ul style="list-style-type: none"> <li>• Business Communication</li> <li>• Organizational Behaviour</li> <li>• Financial Management</li> <li>• Information Technology for Tourism Management</li> <li>• Principles of Tourism</li> <li>• History of Tourism</li> <li>• Geography of Tourism</li> <li>• Tourism Economics</li> </ul>	<b>Semester – II</b> <ul style="list-style-type: none"> <li>• Tourism Research Methods</li> <li>• Heritage Management</li> <li>• Tourism and Travel Management</li> <li>• Marketing for Tourism</li> <li>• Planning in Tourism</li> <li>• Trends in Tourism</li> <li>• Ecology of Tourism</li> <li>• Tourism in India</li> <li>• Soft Skills</li> </ul>
	<b>Summer Internship Program</b>	
Year II	<b>Semester – III</b> <ul style="list-style-type: none"> <li>• Tourism Ethics</li> <li>• Human Rights and Tourism</li> <li>• Tourism in North East India</li> <li>• Foreign Language Course* (any one)</li> <li>• Elective I</li> <li>• Elective II</li> <li>• Elective III</li> <li>• Elective IV</li> <li>• Management Thesis I</li> </ul>	<b>Semester – IV</b> <ul style="list-style-type: none"> <li>• Internship cum Project with submission of Management Thesis – II</li> </ul>
<b>Electives:</b> Event Tourism, Tourism and Globalization, Tourism and Sustainability, Cultural Tourism, Tourism Products, Health Tourism, Services Marketing <b>*Foreign Language Course:</b> French or German (to be decided by the University on availability of Faculty)		

*The program structure is subject to periodic review.*



# The MCA Program

Master in Computer Application (MCA) under the Choice Based Credit System (CBCS) is a two years program to develop IT professionals. In the two years of study, the focus is on training the students of the program in the core courses, elective courses and designing information systems and its applications. The courses are intellectually demanding and are taught by faculty who encourage active student participation in the classrooms through discussions, quizzes, assignments, projects, etc.

## Objectives:

- To impart basic understanding of concepts, strategies, tools and techniques of information technology.
- To provide a strong foundation in all technical aspects of computers and their applications.
- To develop communication and soft skills necessary for contemporary IT professionals.
- To give hands on experience in IT application in industry through projects on computer application software.

**Job Prospects:** Candidates who passed MCA are hired as software developer, database engineer, cloud architect, web developer (or designer), IT architect, software consultant, network engineer, social media manager, ethical hacker and others.

The detailed Program Structure with Course Structure and Detailed Syllabus of Master of Computer Applications (MCA) under CBCS is provided here.

**Duration:** Two years

## Eligibility:

Pass in Graduation in BCA/Bachelor in Computer Science Engineering or equivalent Degree, or Pass in B.Sc./B. Com./B.A. with Mathematics in 10+2 Level from a recognized University/ Board. Students awaiting final examination results are also eligible to apply.

## Program Structure:

The MCA Program is organized into 4 semesters in two years. There are 34 courses including Soft Skills and Management theses. Students are additionally required to go through a Summer Internship project.

Program Structure		
Year I	<b>Semester – I</b>	<b>Semester – II</b>
	<ul style="list-style-type: none"> <li>• Programming and Problem solving with C &amp; C++</li> <li>• Python Programming</li> <li>• Database and Management System</li> <li>• Data Warehousing and Data Mining</li> <li>• Discrete Mathematics</li> <li>• Fundamentals of Information Technology</li> <li>• Generic Elective – I (Group - I)</li> </ul>	<ul style="list-style-type: none"> <li>• Operating System</li> <li>• Data Structure through C++</li> <li>• Design and Analysis of Algorithm</li> <li>• Web Technologies</li> <li>• Communication Skills</li> <li>• Principles of Management</li> <li>• Generic Elective – II (Group - II)</li> </ul>
Summer Internship - I		
Year II	<b>Semester – III</b>	<b>Semester – IV</b>
	<ul style="list-style-type: none"> <li>• Java Application Development</li> <li>• Dot Net Technologies</li> <li>• Compiler Design</li> <li>• Data Communication and Computer Network</li> <li>• Elective I (Group - A)</li> <li>• Elective II (Group - A)</li> <li>• Elective III (Group - A)</li> </ul>	<ul style="list-style-type: none"> <li>• Software Engineering</li> <li>• Unix/Linux System Administration</li> <li>• Universal Human Values and Professional Ethics</li> <li>• Elective IV (Group - B)</li> <li>• Project Work</li> </ul>

**Note:** The Courses Communication Skills and Fundamentals of Information Technology are Compulsory/ Mandatory Courses under the Ability Enhancement Course and Skill Enhancement Course respectively under CBCS for MCA Program.

## Generic Elective Courses

<b>Semester – I (Group - I)</b>	<b>Semester – II (Group - II)</b>
<ul style="list-style-type: none"> <li>• IT in Banking and Insurance</li> <li>• Computer Application in Business</li> </ul>	<ul style="list-style-type: none"> <li>• Enterprise Wide Information System</li> <li>• Image Processing</li> </ul>

**Note:** Students have to select one course from each group in Semester I and Semester II

## Discipline Specific Elective Courses

<b>Semester – III (Group - A)</b>	<b>Semester – IV (Group - B)</b>
<ul style="list-style-type: none"> <li>• Computer Graphics</li> <li>• Computer System and Network Security</li> <li>• Internet of Things</li> <li>• Theory of Computation</li> <li>• Multimedia System</li> </ul>	<ul style="list-style-type: none"> <li>• Cloud Computing</li> <li>• Artificial Intelligence</li> <li>• Mobile Computing</li> </ul>

**Note:** Students have to select three courses from Group – A in Semester III and one course from Group – B in Semester IV

## Practical Courses:

- The Core Courses are designed in a way to have both Theory and Practical Components
- Separate Exams will be held for both Theory and Practical Exams of each Course
- The Practical Component will be of 100 Marks (70 Marks for Practical and 30 Marks for Viva Voce)

## Summer Internship (SI):

- SI will be conducted in IT Solution Outlets or other Allied Agencies where IT is always required
- The Supervisors for the SI will be one each from the University (Faculty Supervisor) and a Company Supervisor from the Outlet assigned to the student to complete the Internship

- The existing SI Guidelines will be used to guide the students

## Project Work (PW):

- There will be a PW to be completed by the students in Year II (4th Semester)
- The PW will be based on a research topic to be finalized by the students in consultation with the Faculty Guide
- The Guidelines for PW will be the as designed by the University
- The PW shall be based Practical aspects. The PW will be evaluated on Practical aspects, Report, Final Presentation and Viva-Voce.

*The program structure is subject to periodic review.*

# The MA (Education) Program

The Master of Arts in Education prepares the students to understand, learn and practically apply the basic tenets of Education as a discipline of study. The program helps in delivering skills and strategies for learning from the sociological to the philosophical and psychological pillars of education. Students also get an opportunity to explore topics with an in-depth analysis through dissertation as the range of issue in education is vast.

## Duration:

Two years

## Eligibility:

Pass in Graduation in Education from a recognized University. Students awaiting final examination results are also eligible to apply.

## Program Structure

The MA Education is organized into 4 semesters in 2 years. There are 25 courses including a course in Value Education and a Dissertation.

Program Structure		
Year I	<b>Semester – I</b> <ul style="list-style-type: none"> <li>Philosophical Foundations of Education</li> <li>Sociological Foundations of Education</li> <li>Psychological Foundations of Education</li> <li>Educational Technology</li> <li>Educational Thought</li> <li>Development of Education in India</li> </ul>	<b>Semester – II</b> <ul style="list-style-type: none"> <li>Special Education</li> <li>Mental Health and Hygiene</li> <li>Higher Education</li> <li>Human Rights and Education</li> <li>Statistical Methods in Education</li> <li>Research Methodology</li> </ul>
	<b>DISSERTATION</b>	
Year II	<b>Semester – III</b> <ul style="list-style-type: none"> <li>Curriculum Development</li> <li>Educational Testing and Evaluation</li> <li>Educational Planning and Management</li> <li>Early Childhood Care and Education</li> <li>Universal Human Values and Professional Ethics</li> <li>Elective – I</li> <li>Elective – II</li> </ul>	<b>Semester – IV</b> <ul style="list-style-type: none"> <li>Comparative Education</li> <li>Economics of Education</li> <li>Environmental Education</li> <li>Teacher Education</li> <li>Elective – III</li> <li>Elective – IV</li> </ul>
	<b>Elective Courses</b>	
	<b>Semester – III (Group A)</b> <ul style="list-style-type: none"> <li>Educational and Vocational Guidance</li> <li>Peace Education</li> <li>Education for Women Empowerment</li> </ul>	<b>Semester – IV (Group B)</b> <ul style="list-style-type: none"> <li>Guidance and Counselling</li> <li>Creativity and Education</li> <li>Population Education</li> </ul>





# The MA (English) Program



The Master of Arts in English program prepares the students to understand and appreciate the English language and literature thoroughly and effectively use the language to enhance their Speaking, Listening, Reading and Writing skills. The program offers the students a plethora of diverse topics covering almost each and every aspect of English language and literature giving them the opportunity to have a theoretical, philosophical and analytical view of English language and literature, not just through lectures but also by means of dissertation.

**Duration:** Two years

**Eligibility:**

Pass in Graduation in English from a recognized University. Students awaiting final examination results are also eligible to apply.

**Program Structure:**

The MA English is organized into 4 semesters in 2 years. There are 25 courses including a course in Value Education and a Dissertation.

Program Structure		
Year I	<b>Semester – I</b> <ul style="list-style-type: none"> <li>Poetry – I</li> <li>Drama – I</li> <li>Fiction – I</li> <li>Second Language Acquisition – I</li> <li>Approaches and Methods to Language Teaching – I</li> <li>Linguistics and Phonology</li> </ul>	<b>Semester – II</b> <ul style="list-style-type: none"> <li>Poetry – II</li> <li>Drama – II</li> <li>Fiction – II</li> <li>Second Language Acquisition – II</li> <li>Approaches and Methods to Language Teaching – II</li> <li>Research Methodology in Literature/ Language</li> </ul>
	<b>DISSERTATION</b>	
Year II	<b>Semester – III</b> <ul style="list-style-type: none"> <li>Indian Writing in English</li> <li>Literary Theory – I</li> <li>Language Theory – I</li> <li>English Studies in India</li> <li>Universal Human Values and Professional Ethics</li> <li>Elective – I (Group – A)</li> <li>Elective – II (Group – A)</li> </ul>	<b>Semester – IV</b> <ul style="list-style-type: none"> <li>English Writings from North East India</li> <li>Literary Theory – II</li> <li>Language Theory – II</li> <li>Teaching English to Young Learners</li> <li>Elective – III (Group – B)</li> <li>Elective – IV (Group- B)</li> </ul>

Elective Courses in English Literature	Elective Courses in English Language
<b>Semester – III (Group - A)</b> <ul style="list-style-type: none"> <li>Indian Literature in Translation</li> <li>Commonwealth Literature</li> <li>African and Caribbean Literature</li> </ul>	<b>Semester – III (Group - A)</b> <ul style="list-style-type: none"> <li>Materials and Syllabus Design</li> <li>Language Testing Techniques</li> <li>Computer-Assisted Language Learning</li> </ul>
<b>Semester – IV (Group - B)</b> <ul style="list-style-type: none"> <li>Literature and Gender</li> <li>American Literature</li> <li>Diasporic Literature</li> </ul>	<b>Semester – IV (Group - B)</b> <ul style="list-style-type: none"> <li>English for Specific Purposes</li> <li>Bilingual and Multilingual Studies</li> <li>Grammar in Language</li> </ul>

# The MA (Political Science) Program



The Master of Arts in Political Science aims at promoting knowledge to the students based on basic theories, theoretical and conceptual framework of the discipline of Political Science incorporating certain traditional and contemporary courses. Besides these, a special attempt is made to introduce the Thrust Area of the Department which aims to facilitate in-depth studies and research in Studies of North East Politics.

## **Duration:**

Two years

## **Eligibility:**

Pass in Graduation in Political Science from a recognized University. Students awaiting final examination results are also eligible to apply.

## **Program Structure**

The Master of Arts in Political Science is organized into 4 semesters in 2 years. There are 25 courses including a course in Value Education and a Dissertation.

Program Structure		
Year I	<b>Semester – I</b> <ul style="list-style-type: none"><li>• Liberal Political Theory</li><li>• Theory of International Politics</li><li>• Major Concepts and Issues in Public Administration</li><li>• Indian Political System</li><li>• Political Ideologies</li><li>• Political Theory</li></ul>	<b>Semester – II</b> <ul style="list-style-type: none"><li>• Marxist Political Theory</li><li>• Problems of International Politics</li><li>• East and South-East Asian Political Systems</li><li>• State Politics in India with special reference to North-East Politics</li><li>• Modern Indian Political Ideas</li><li>• Research Methodology</li></ul>
	DISSERTATION	
Year II	<b>Semester – III</b> <ul style="list-style-type: none"><li>• Contemporary Political Theory</li><li>• Government and Politics in North-East India</li><li>• Administrative Theory</li><li>• Democracy in India</li><li>• Universal Human Values and Professional Ethics</li><li>• Elective – I</li><li>• Elective - II</li></ul>	<b>Semester – IV</b> <ul style="list-style-type: none"><li>• Issues in Women’s Studies</li><li>• Politics of Social Movements in India</li><li>• Human Rights</li><li>• Federalism in India</li><li>• Elective – III</li><li>• Elective – IV</li></ul>
	Elective Courses	
<b>Semester – III (Group A)</b> <ul style="list-style-type: none"><li>• International Law and International Organization</li><li>• Issues in Environmental Politics</li><li>• Political Sociology</li></ul>		
<b>Semester – IV (Group B)</b> <ul style="list-style-type: none"><li>• Comparative Politics</li><li>• Indian Political Economy</li><li>• Third World Political Theory</li></ul>		



# The MA (Garo) Program

The Master of Arts in Garo program aims to cater to the needs and aspirations of the students of Meghalaya, Assam and other parts of the North-East India. The syllabus is based on the latest publication covering important aspects of Garo language and literature. The students also get an opportunity to explore more about Garo language & literature through dissertation.

## Duration:

Two years

## Eligibility:

Pass in Graduation in Garo or B.A. in any discipline with Garo as Pass Course from a recognized University. Students awaiting final examination results are also eligible to apply.

## Program Structure

The Master of Arts in Garo is organized into 4 semesters in 2 years. There are 17 courses including a course in Value Education and a Dissertation.

Program Structure		
Year I	<b>Semester – I</b> <ul style="list-style-type: none"><li>• History of Garo Literature and Language</li><li>• Traditional poetry</li><li>• Drama</li><li>• Linguistics</li></ul>	<b>Semester – II</b> <ul style="list-style-type: none"><li>• Fiction</li><li>• Literature in Translation</li><li>• Prose</li><li>• Phonetics and Phonology</li></ul>
	<b>Semester – III</b> <ul style="list-style-type: none"><li>• Epic</li><li>• Modern Drama</li><li>• Literary Theory and Criticism</li><li>• Folklore - I</li><li>• Universal Human Values and Professional Ethics</li></ul>	<b>Semester – IV</b> <ul style="list-style-type: none"><li>• Modern Poetry - I</li><li>• Folklore - II</li><li>• Contemporary Poetry</li><li>• Indian Writing in English and in Translation</li></ul>



# The MA (Khasi) Program

The Master of Arts in Khasi program aims to cater to the needs and aspirations of the students of Meghalaya, Assam and other parts of the North-East India. The syllabus is based on the latest publication covering important aspects of Khasi Language and literature. The students also get an opportunity to explore more about Khasi language and literature through dissertation.

## Duration:

Two years.

## Eligibility:

Pass in Graduation in Khasi or B.A. in any discipline with Khasi as Pass Course from a recognized University. Students awaiting final examination results are also eligible to apply.

## Program Structure

The Master of Arts in Khasi is organized into 4 semesters in 2 years. There are 25 courses including a course in Value Education and a Dissertation.

Program Structure		
Year I	<b>Semester – I</b>	<b>Semester – II</b>
	<ul style="list-style-type: none"> <li>• Ka Histori ka Thoh ka Tar – I</li> <li>• Ka Thiori bad Bishar Bniah – I: Ka Phikshon</li> <li>• Ka Phikshon – I</li> <li>• Ka Thiori bad Bishar Bniah – II: Ka Drama</li> <li>• Ka Drama – I</li> <li>• Ka Khasi Linguistics – I</li> </ul>	<ul style="list-style-type: none"> <li>• Ka Thiori bad Bishar Bniah – III – Ka Poitri</li> <li>• Ka Poitri – I</li> <li>• Ka Phikshon – II</li> <li>• Ka Kylla Ktien Ha Ka Literashor Khasi – I</li> <li>• Ka Khasi Grammar</li> <li>• Ka Research Methodology</li> </ul>
Dissertation		
Year II	<b>Semester – III</b>	<b>Semester – IV</b>
	<ul style="list-style-type: none"> <li>• Literary Theory and Criticism</li> <li>• Ka Poitri – II</li> <li>• Ka Drama – II</li> <li>• Ka Khasi Linguistics – II</li> <li>• Universal Human Values and Professional Ethics</li> <li>• Elective – I (Group – A)</li> <li>• Elective – II (Group – A)</li> </ul>	<ul style="list-style-type: none"> <li>• Ka Kolshor Khasi</li> <li>• Ka Kylla Ktien Ha Ka Literashor Khasi – II</li> <li>• Ka Mariang Sawkun Ha Ka Literashor Khasi – I</li> <li>• Ka Khasi Linguistics – III</li> <li>• Elective – III (Group – B)</li> <li>• Elective – IV (Group – B)</li> </ul>
<b>Note: The Courses Communication Skills and Computer Application in Social Work are Compulsory/ Mandatory Courses under the Ability Enhancement Course and Skill Enhancement Course respectively under CBCS for MSW Program.</b>		
Generic Elective Courses		
	<b>Semester – III</b>	<b>Semester – IV</b>
	<ul style="list-style-type: none"> <li>• Ka Mariang Sawkun Ha Ka Literashor Khasi – II</li> <li>• Ka Niam bad ka Sain Hima Sima</li> <li>• Ka Poitri – III</li> </ul>	<ul style="list-style-type: none"> <li>• Ka Kolshor bad ka Put Ka Tem</li> <li>• Ka Phikshon – III</li> <li>• Ka Drama – III</li> </ul>

*The program structure is subject to periodic review.*





# Master of Social Work (MSW) Program

Study of higher courses like MSW is in great demand worldwide now days. Social work grew out of humanitarian and democratic ideals, and its values are based on respect for the equality, worth, and dignity of all people. Since its beginning over a century ago, social work practice has focused on meeting human needs and developing human potential. Human rights and social justice serve as the motivation and justification for social work action.

They work with, on behalf of, or in the interests of people to enable them to deal with personal and social difficulties and obtain essential resources and services. Their work may include, but is not limited to, interpersonal practice, group work, community work, social development, social action, policy development, research, social work education and supervisory and managerial functions in these fields. The field of practice for professional Social worker is expanding day by day.

The course will be a mixture of theory and assignments. By the end of this course, the students are expected to be familiar with theoretical and Practical aspects of Economics and acquire analytical skills to address various prevalent problems of the society. The Course curriculum is autonomous. The Syllabus is structured in Choice Base Credit System (CBCS) to make student learn from other interested areas to his/her credit. The result of the degree will be based on CGPA System of the University.

## Duration:

Two years

## Eligibility:

Pass in Graduation in Social Work or in any discipline from a recognized University. Students awaiting final examination results are also eligible to apply.

## Program Structure:

The MSW Program is organized into 4 semesters in two years. There are 30 courses including soft skills. Students are additionally required to go through an internship and two management theses.

Program Structure		
Year I	<b>Semester – I</b> <ul style="list-style-type: none"> <li>History and Philosophy of Social Work</li> <li>Introduction to Professional Social Work</li> <li>Social Work Education and Profession</li> <li>Practicum - I: Field Work (SHGs / NGOs)</li> <li>Communicative Skills</li> <li>Computer Application in Social Work</li> <li>Generic Elective - I (Group - I)</li> <li>History and Philosophy of Social Work</li> </ul>	<b>Semester – II</b> <ul style="list-style-type: none"> <li>Psychology for Social Workers: Theories and Applications</li> <li>Social Work with Individuals</li> <li>Social Work with Groups</li> <li>Practicum - II: Field Work (Block Placement)</li> <li>Academic Reading and Writing</li> <li>Research Methodology in Social Work</li> <li>Generic Elective - II (Group - II)</li> <li>Discipline Specific Elective - I (Group - A)</li> </ul>
	<b>Dissertation</b>	
Year II	<b>Semester – III</b> <ul style="list-style-type: none"> <li>Social Work Practice in Mental Health</li> <li>Psychiatric Social Work</li> <li>Disability Social Work</li> <li>Medical Social Work</li> <li>Personal and Professional Development for Social Work</li> <li>Practice</li> <li>Practicum - III: Field Work (Rural Camp/ Health Camp)</li> <li>Universal Human Values and Professional Ethics</li> <li>Discipline Specific Elective - II (Group - B)</li> </ul>	<b>Semester – IV</b> <ul style="list-style-type: none"> <li>Environmental Social Work</li> <li>Social Work with Older Persons</li> <li>Social Work with Families and Children</li> <li>Occupational Social Work</li> <li>Human Rights and Social Legislation</li> <li>Practicum - II: Field Work (Study Tour)</li> <li>Discipline Specific Elective - III (Group - C)</li> </ul>
	<b>Note:</b> The Courses Communication Skills and Computer Application in Social Work are Compulsory/ Mandatory Courses under the Ability Enhancement Course and Skill Enhancement Course respectively under CBCS for MSW Program.	

Generic Elective Courses	
<b>Semester – I (Group I)</b> <ul style="list-style-type: none"> <li>Disaster Management</li> <li>Counselling : Theory and Practice</li> </ul>	<b>Semester – II (Group II)</b> <ul style="list-style-type: none"> <li>Social Entrepreneurship</li> <li>Corporate Social Responsibility</li> </ul>

**Note:** Students have to select one course from each group in Semester I and Semester II

Discipline Specific Elective Courses		
<b>Semester – II (Group A)</b> <ul style="list-style-type: none"> <li>Sociology for Social Workers in India</li> <li>Rural and Tribal Community Development</li> <li>Community Organization and Social Action</li> </ul>	<b>Semester – III (Group B)</b> <ul style="list-style-type: none"> <li>Social Policy and Planning</li> <li>Social Development</li> <li>Gandhian Approach to Welfare and Development</li> </ul>	<b>Semester – IV (Group C) Gender and Development</b> <ul style="list-style-type: none"> <li>Environment, Sustainable Development and Social Work</li> <li>Social Movements and Social Legislation in India</li> </ul>

**Note:** Students have to select one course from Group - A in Semester II, one course from Group - B, - Semester III, and one course from Group - C in Semester IV  
The program structure is subject to periodic review.



# The MA (Music) Program

MA in Music is a 2-year postgraduate degree program that deals with the study of music. The course offers both theoretical and practical aspects of the study. It covers everything from understanding the origin, history to the form of music practiced in present times. There are people who are passionate about music and who want to take up music professionally in the future. MA in Music offers them a degree-based education in education that can help them set up a career in various areas of music. This is mainly a specialization course for those aspiring to study the theory and roots of music and also practicing music for its value.

## Duration:

Two years

## Eligibility:

Pass in Graduation in Music or in any discipline with a penchant for Music from a recognized University. Those who have passed Certificate Courses in Music/ Diploma Courses in Music / Post Graduate Diploma Courses in Music having a regular Graduate Degree from a recognized University

can also apply for this Program. Those who have passed their Degree from the 'Parampara' System may also be considered. Students awaiting final examination results are also eligible to apply.

## Program Structure

The MA Music is organized into 4 semesters in 2 years. There are 24 courses including a course in Value Education and Dissertation..

Program Structure		
Year I	<b>Semester – I</b> <ul style="list-style-type: none"> <li>Indian Classical Music: Vocal</li> <li>Indian Percussion: Tabla</li> <li>Evolution of Khasi Music</li> <li>Introduction to Literary Terms</li> <li>Communicative English</li> </ul>	<b>Semester – II</b> <ul style="list-style-type: none"> <li>Khasi Musical Instruments</li> <li>Plagiarism in Music</li> <li>Research Methodology in Music</li> <li>Understanding Poetry</li> <li>Fundamentals of Information Technology</li> </ul>
	<b>Semester – III</b> <ul style="list-style-type: none"> <li>Study of Musical Instruments – I</li> <li>Ka Phawar Khasi</li> <li>Ethnomusicology</li> <li>Elective – I</li> <li>Elective – II</li> <li>Soft Skills</li> <li>Universal Human Values and Professional Ethics</li> </ul>	<b>Semester – IV</b> <ul style="list-style-type: none"> <li>Study of Musical Instruments – II</li> <li>Traditional Tunes in Church Music</li> <li>Stage Performance</li> <li>Elective – III</li> <li>Elective – IV</li> <li>Crafting of Khasi Musical Instrument</li> </ul>

## Elective Courses

### Discipline Specific Elective Courses

<b>Semester – III</b> <ul style="list-style-type: none"> <li>All India Radio/Doordarshan and their Contribution towards the growth of different types of Music</li> <li>The Music of North East India</li> <li>Contemporary Music</li> </ul>	<b>Semester – IV</b> <ul style="list-style-type: none"> <li>Categorization of Composed Songs</li> <li>Master Craftsmen of Meghalaya</li> <li>Aesthetics in Music</li> </ul>
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**Note:** Students have to select two courses in each semester.





# Education Methodology

The education methodology adopted by the University encourages independent thinking and helps students develop holistic perspectives, strong domain knowledge, contemporary skill-sets and a positive attitude.

The University has evolved a comprehensive student centric learning approach consisting of several stages, designed to add significant value to the learners' understanding in an integrated manner.

## **Classroom Instruction:**

Students receive full-time classroom instruction, which will help them learn and consolidate their understanding of the subjects.

## **Courseware:**

The University makes sure that quality courseware comprising of textbooks, workbooks, etc., designed for independent study are available in the library.

## **Assignments:**

The study package also includes self evaluatory assignments that help students to evaluate their own academic progress.

## **IT Lab:**

Assignments related to computers require the students to spend significant time in the lab. All students have access to a well-equipped computer lab for their practical work in IT courses.

## **Soft Skills Lab:**

The Soft Skills Lab excels in imparting soft skills which form a vital component of the corporate needs. The exclusive design and the right mix of teaching and training processes of Soft Skills Lab help the students add a new dimension to their personality. The innovative methodology to impart soft skills is the propelling force and the Soft Skills lab thrives on it. An activity based learner centered curriculum ensures that the student is well rounded to understand the subtleties of the corporate world. The core

elements of methodology like peer work, group work, stimulating group discussions, mock interviews, skits, role plays, etc. instill confidence in the students to meet the challenges of corporate work culture.

## **Summer Internship:**

The summer internship enables the students to experience the rigor of business environment and apply the concepts learnt in classroom in real-life situations in organizations.

## **Projects:**

Students are encouraged to pursue live projects to enhance their learning by applying theoretical concepts to industry situations. This is done under the guidance of experienced faculty to ensure proper focus and implementation.

## **Evaluation:**

Student performance in each course will be assessed by means of continuous evaluation. Students will be evaluated on the basis of assignments, seminars, projects and tests.



# Resources and Facilities

## Faculty Resources:

The University plays a significant role in ensuring quality education through interactive teaching. The faculty bring their extensive knowledge, professional experience and advanced education to their task at the University. The faculty members have very good academic backgrounds and sound conceptual knowledge in their respective disciplines. They are practicing professionals and academicians drawn from industry and leading institutions. The commitment to teaching shapes their involvement with the students. Faculty members emphasize both theory and practice in the classrooms.

## Computing Facilities:

The University is provided with the necessary latest hardware and software infrastructure to cater to the computing needs of all students and faculty and the training needs of information technology related courses. It is equipped with servers and multiple terminals with multiple operating systems enabling a

client-server environment. Internet connectivity is provided to the students to help them in their continuous search for knowledge with the help of world-wide-web.

## Library Facilities:

The University has a well-stocked library and is being augmented regularly with books, periodicals, journals, magazines and other publications. Students have access to the finest collection of contemporary books and journals which supplement the prescribed reference books and textbooks. The resources existing at the central library provide opportunities to gain significant appreciation and understanding of management and information technology subjects which goes beyond the classroom learning.

## Seminar Presentations:

Students may participate in seminars on management/information technology topics and make presentations of the same in class. These are done under the guidance of the faculty and will

hone the reading, summarizing and presentation skills of the students apart from inculcating the reading habit in students.

## Guest Lectures:

Guest lectures play an important role in the developmental process of the students. Eminent academicians and practicing professionals are invited for guest lectures where students get an opportunity to interact closely with them and understand the practical applications of various management and information technology concepts and ideas. Through these activities, students get acquainted with leadership roles, develop group and interpersonal skills and develop the right kind of attitude for success in their careers.

# Internship Program & Projects

The Internship Program is undertaken either during summer or in the final semester for the UG Programs and after Semester-II for the MBA Program and is faculty supervised. Kindly refer to the program structure. The Internship Program will equip the students with practical application skills relevant to various situations. It is an attempt to bridge the gap between the industry and the academic institutions. It is a simulation of the real work environment and enables students to experience the rigors of a professional organization.

## Summer Projects

For BCA, BHM, BTM, B.A. (Economics), B.A. (Education) Hons, B.A. (English) Hons, B.Com (Hons) & MCA Programs, the summer projects are undertaken after the second and fourth semester and for MBA & MTM programs, summer projects are undertaken after the second semester. These projects are meant to help students connect knowledge with applications. It increases their practical exposure.

## Objectives of Internship and Projects

- To provide students with opportunities to apply the concepts learnt in the classroom to real life situations.
- To sensitize students to the nuances of a workplace by assigning time bound projects in a company.
- To provide students a platform to work and develop a network which will be useful to further their career prospects.





## Co-curricular Activities & Alumni Society

Students are encouraged to get involved in several co-curricular activities which help them to improve communication skills; develop the right kind of attitude; enhance leadership qualities and abilities; manage stress levels; emerge as team players; refine interpersonal skills and develop group skills.

### Co-curricular activities include:

- Group Discussions
- Games
- Elocution
- Seminars
- Debating
- Industrial Visits
- Quizzes
- Sports Meets
- Skits & Plays
- Cultural Meets

### These co-curricular activities help them to:

- Improve communication skills
- Develop the right kind of attitude
- Enhance leadership qualities and abilities
- Manage stress levels
- Emerge as team players
- Refine interpersonal skills
- Develop group skills

### Alumni Society:

The University has established an Alumni Society. All students are required to seek membership in the society. The provisional membership in the alumni body entitles the students to participate in seminars, workshops, conferences and local chapter activities organized by the society.



# Careers and Placements

The University gives utmost importance to assist students in getting suitable placements after successful completion of the program.

## **Training and Placement:**

The training and placement wing at the University looks after the training and placement activities on a full-time and continuous basis. Staffed by senior professionals and executives, the team initiates and maintains the University-Industry dialogue and manages the summer internship program and final placement activities. The team evaluates student performance levels and ensures relevant preparation for their corporate placements. Working both at the supply and demand sides of the placement, the team plays the vital intermediary role of matching academic excellence and industry expectations.

## **Career Opportunities:**

UG programs prepare the students to progress to PG level. However, the program prepares the students to seek jobs at UG level if they so desire.

MBA / MA (Political Science) / MA (Education) / MA (English) / MA (Garo) / BBA / BA (Economics) / BA (Political Science) / BA (Education) / BA (English) / B.Com students can look for jobs at appropriate management level in manufacturing, marketing services, BPO, Import / Export, HRM and IT & Systems.

MCA / BCA students can seek entry level careers in the following areas: Management information systems, data base management systems, system analysis & design, internet, software engineering, e-business, enterprise resource planning,

computer programming, computer networking, internet applications, portals, web-enabled services, business process outsourcing, etc.

BTTM and MTTM students can seek career opportunities in Hospitality & Management, Leisure & Tourism, Public Relations, Travel & Tourism.

## **A Joint Effort:**

The University believes that the entire placement exercise is a joint effort between the University and the students. While the University provides guidance and networking support, the students have the responsibility to put in the maximum possible efforts to obtain suitable placements.

Placement not only depends upon student performance during the course but also on previous academic record.











## **The ICFAI University, Meghalaya**

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